

A message from the CEO

This news letter is published in the strangest of times. We are in the firm grip of an international emergency and our great schools are currently only partially open for the children of key workers and the most vulnerable. You are all playing a crucial part in helping the NHS meet the extraordinary challenge of COVID-19 and supporting other key workers whose task is to keep the country going.

Across the Trust we've been working closely together to;

- Establish high quality childcare places for those pupils who need them;
- Put together home learning provision for those pupils who are not at school
- Support families with meals through our Free School Meals packages
- Collate and deliver food parcels for our most vulnerable families and pupils
- Help colleagues in other schools – and beyond our Trust – to provide a good service to their learners by making our facilities available to them.

But it's not just what you've achieved but also how. The spirit of community and togetherness across the Trust is truly impressive. Colleagues have adapted to new circumstances, innovated approaches to everyday tasks and discovered the joys and pitfalls of home working. The positive and professional outlook with which these tasks are undertaken - sometimes in the face of anxiety, uncertainty and confusion - is helping all members of our organisation cope with the pressure of a worrying time. It's really helping pupils too.

So thank you for your magnificent effort, your humour, your creativity and your resilience. You are performing a vital service for our country (and remember when your neighbours meet every Thursday to applaud key workers, it's you they're paying tribute to) and you can be proud of your contribution.

Learning at home

The events of Spring 2020 have encouraged us to be resilient, to collaborate closely with our colleagues and have now begun to draw out our creative genes! The gauntlet has been thrown down; how do we try and match the excellence we provide in schools for children who are learning at home? None of our staff will want anything less than the best for our children. However, we are learning together. This is new. This is different. This is going to be something that networking with colleagues, being professionally generous and sharing ideas helps us to be the best we can be. The central team have looked at what seems to be working already within our schools and in different organisations and have produced a home learning document that has been shared with Principals. Have a look; see if there is anything you are doing already. Or if there is something you could take away to tweak what you do. You can find the document here https://enquirelearningtrust-my.sharepoint.com/:f/g/personal/brett_webster_enquirelearningtrust_org/Em0HaF6tcqJBrAMlvsH4FOkBN-ml78d5hSW71hroZ70IkA?e=w1Aq8Z

Jaimie Holbrook explains that we are learning together, "None of this has been done before and our guidance has been written from the view of educators without any feedback from our customers! We need to see familiar things from different viewpoints." Jaimie explains that, "Children will want to understand the purpose of a task and what do to when they are stuck. Parents will need guidance on how long tasks should take and how to support children in their learning."

The home learning document will provide many more things to think about. But we also realise that it is just a starting point. We are learning together. But we can't learn in isolation. **This is a time when your professional generosity is vital.** Put things on Twitter. Share them on WhatsApp. Add them to your school systems. Start up discussions. Talk to your colleagues about what you are doing (let the Principals know too). Email other staff members. Email us. And...look outwards beyond the school and beyond the Trust.

And remember...it's not always about seeing something new, you might just see something familiar in a different way...

Curriculum development

The ELT Curriculum team met to work with over 60 of our Geography and History Leaders to further their curriculum leadership in early March 2020. While project leader, Rebecca Clayton anticipated that there would be significant interest in this across the Trust she had not quite anticipated just how popular the event would prove. She was thrilled that, "the huge demand for a place at the session pushed us into finding a bigger venue for the day!"

This was the first opportunity for Geography and History Leaders to get together and take the ELT Trust Development programme deeper into practice after our initial presentation by Chris Quigley in January.

Rebecca and her team had planned a practical day. Leaders had the opportunity to look at what the Ofsted Deep Dive interview entailed and looked at how they prepared for forthcoming inspections. Melissa and Kirsty from Rose Wood Primary Academy delivered outstanding responses to questions around their subject leadership and their curriculum plans.

Paul Cowley, Principal of Rosewood Academy was enthusiastic about what had been achieved. "Leaders had the opportunity to complete a work scrutiny to measure the intent, implementation and impact of their own curriculum plans. They looked at how their intended learning was being covered in each year group, identified the sequence of learning from Early Years to Year 6 and looked at how new learning was being embedded."

"Leaders were then tasked to look at what further development was needed', Rebecca adds. "we emerged from the day with a clear plan about how we can all work together within each hub to support every academy to ensure that geography and history is of the highest standard. Our next steps are to think about subject specific pedagogies, gap analysis and teacher assessment for geography and history."

Watch this space for other curriculum leadership development opportunities within our ELT team rooms!



Learn.

The news sheet of the Enquire Learning Trust

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A winning BETT

Interactive Immersive Classrooms (IIC) was born out of a partnership between Enquire Learning Trust and Production Park in Wakefield; the home of the live events industry in the UK, and the place where many of the greatest shows and spectacles have been created over the past three decades.

By using technology developed in the 'Live Visuals' industry, students of Backstage Academy – the training arm of Production Park – worked with Ronnie Woods and teachers from the Trust, to develop classroom based immersive interactive technologies, along with bespoke curriculum content, that innovate and transform the learning experiences for pupils.

Interactive immersive classrooms have already been installed in four ELT academies – Hardwick Green, Linden Road, Humberston Cloverfield and Elliston – by converting existing learning spaces within the school building. Whilst this is a great solution, not all schools have spare classrooms or space available.

For schools that don't have suitable internal space, IIC has designed and built the all new Qube360°, which is a full size, purpose-built, projection-mapped modular classroom; the first has been recently installed at Flowery Field.

Billed as The World's First Modular 360° Teaching Experience, a fully functional prototype was installed and showcased at the recently staged BETT Show. BETT (British Educational Training and Technology) is the world's leading education and technology exhibition; the 2020 event being held at the ExCel Centre, London between 22nd and 25th January 2020.

Traditionally, the BETT show attracts delegates from across the planet and is a truly phenomenal international event.

In order to present the Qube360° in its' primary format as a working education tool, pupils and teachers from Linden Road and Humberston Cloverfield were bused down to London to demonstrate in a live environment how the Qube360° can be used creatively to deliver a classroom based curriculum. By using high resolution curriculum content mapped to the four classroom walls, teachers and pupils can engage with any environment in ways that would normally only be possible if you was actually there. The pupils and teachers had a fantastic experience and a great time at the show, attracting crowds of interested and enthusiastic professionals to lesson demonstrations scheduled throughout the day.

Since BETT, IIC has received a number of enquiries from schools and academies across the country – and the international community – to register an interest in learning more about how the classroom can be used to deliver an innovative and creative curriculum offer to their respective learning communities.



Children from Linden Road Academy learning history in the IIC at BETT 2020



ICT curriculum

For the past 12 months we've had termly meetings with our IT Leads from across the Trust. One common theme that repeatedly emerged during these sessions was that there was a lack of strategic steer in terms of what to deliver, and how best to provide an engaging Computing Curriculum that had an impact in the education of the pupils at our schools.

The IT Leads asked for a centralised ELT Computing Curriculum that would take the best parts of what other schools already had, align this to targets set out in the National Curriculum, as well as the hardware and software we have available to us, and ensure that across the Trust we created something that not only could be taught as a discrete Computing lesson, but given the way we work, could be covered in its majority within the day to day topic and project work across any subject.

Rebecca Clayton has looked at what our schools had already, at what is required of us from the National Curriculum, and within the Programme of Study to collate schemes, resources, and planning from across the Trust into a single ELT Computing Curriculum. This is where we're now at.

The next step is to work with experts from Apple, and Microsoft hopefully, to ensure that the elements within the curriculum we've set out for each strand, or year group, are engaging, current, works with the devices we have, are affordable (to try and steer away from paid software), and that our staff can pick-up easily and be confident in using. Additional CPD for the software and hardware we're recommending to use within the curriculum will also be put in place for all staff and we're looking at how best to deploy this as part of the Computing Curriculum launch.

Brett Webster, the Trust Director of ICT adds that "I'm hoping to finalise the current draft Computing Curriculum we have by the end of May. At this point we will share this with all Principals and IT Leads for feedback. We hope that the Computing Curriculum will be adopted by all academies, but appreciate that some have this in place already and is working well and covering all National Curriculum targets so for these, our document can be used in addition, to give ideas, ensure what you're delivering does indeed cover what it needs to, and provide CPD around areas that no doubt there's overlap with."